

American Community Survey

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Why We Ask Questions About...

School Enrollment

We ask questions about whether a person is attending school or college to create statistics about enrollment.

Local, state, tribal, and federal agencies use enrollment data to analyze the characteristics and needs of school-aged children and understand the continuing education needs of adults.



Your privacy concerns

We use your confidential survey answers to create statistics like those in the results below and in the full tables that contain all the data—no one is able to figure out your survey answers from the statistics we produce. The Census Bureau is legally bound to strict confidentiality requirements. Individual records are not shared with anyone, including federal agencies and law enforcement entities. By law, the Census Bureau cannot share respondents' answers with anyone—not the IRS, not the FBI, not the CIA, and not with any other government agency.

Question as it appears on the form

We ask one question that covers school or college attendance.

[▲ Close Question](#)

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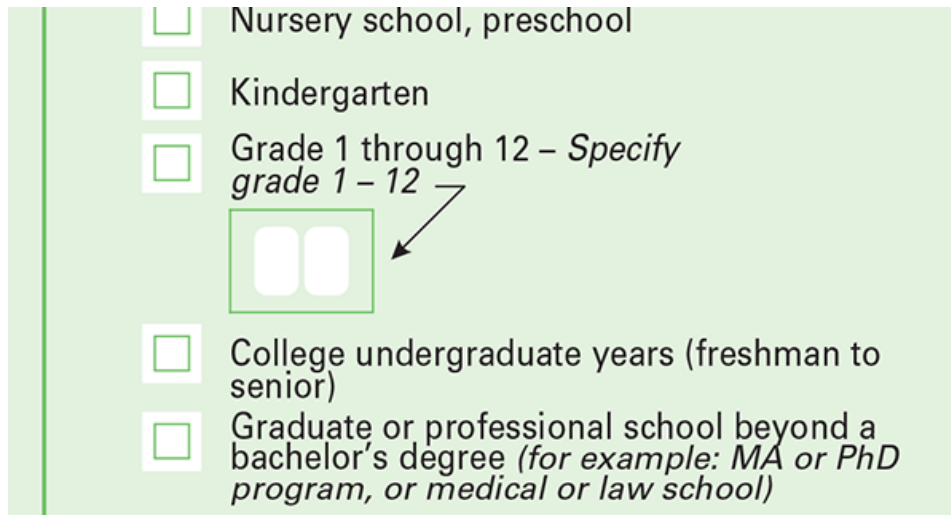
a. At any time IN THE LAST 3 MONTHS, has this person attended school or college?

Include only nursery or preschool, kindergarten, elementary school, home school, and schooling which leads to a high school diploma or a college degree.

- No, has not attended in the last 3 months → *SKIP to question 11*
- Yes, public school, public college
- Yes, private school, private college, home school

b. What grade or level was this person attending?

Mark (X) ONE box.



Nursery school, preschool

Kindergarten

Grade 1 through 12 – *Specify grade 1 – 12*

College undergraduate years (freshman to senior)

Graduate or professional school beyond a bachelor's degree (*for example: MA or PhD program, or medical or law school*)

[^ Close Question](#)

Results from this question

The results from this question are compiled to provide communities with important statistics to understand the educational needs of children and adults, as well as ensure equal opportunity. You can see some of these published statistics here for the nation, states, and your community.

[v View Results](#)

School enrollment data help communities:

Educate Children and Adults

We ask about school enrollment in combination with other information, such as disability status, language spoken at home, and poverty status, to help schools understand the needs of their students and qualify for grants that help fund programs for those students (Elementary and Secondary Education Act of 1965). Information on how many children and adults depend on services through schools helps school districts make long-term building, staffing, and funding decisions.

Ensure Equal Opportunity


We ask about the characteristics of people enrolled or not enrolled in school to help government and communities enforce laws, regulations, and policies against discrimination in education (Civil Rights Act of 1964).

History of school enrollment question

School enrollment originated with the 1850 Census. It was transferred to the ACS in 2005 when it replaced the decennial census long form.

Get this information to go!

Selected information from this page can also be downloaded in PDF format.

Download — School Enrollment [PDF]  (<https://www2.census.gov/programs-surveys/acs/about/qbyqfact/2016/SchoolEnrollment.pdf>)

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